APPENDIX X
Progress Update – Review of Inclusion in Schools

SCRUTINY MONITORING – PROGRESS UPDATE	
Review:	**Inclusion in Schools**
Link Officer/s:	**Joanne Mills**
Action Plan Agreed:	**September 2018**

Updates on the progress of actions in relation to agreed recommendations from previous scrutiny reviews are required approximately 12 months after the relevant Select Committee has agreed the Action Plan. Progress updates must be detailed, evidencing what has taken place regarding each recommendation – a grade assessing progress should then be given (see end of document for grading explanation).

Recommendation 1:	**Submit a copy of the Committee's final report to local schools and Academy Trusts, the National Schools Commissioner, and Secretary of State for Education.**
Responsibility:	DCS
Date:	September 2018
Agreed Action:	Send a copy
Agreed Success Measure:	
Evidence of Progress:	Report circulated
Assessment of Progress: (include explanation if required)	Fully Achieved

Recommendation 2:	**Continue to emphasise our concerns locally to schools and Multi Academy Trusts.**
Responsibility:	SEN & Engagement/EIS/DCS
Date:	Ongoing – issues to be raised on a termly basis as required
Agreed Action:	To write and meet as appropriate
Agreed Success Measure:	Exclusion rates decrease
Evidence of Progress:	Exclusion rates shared through publication of the behaviour document on a termly basis (online and with Headteachers/Deputies through PIP) Fixed Term rates of Exclusion have decreased in secondary
Assessment of Progress: (include explanation if required)	Fully Achieved

APPENDIX X
Progress Update – Review of Inclusion in Schools

Recommendation 3:	Continue to write to the Regional School Commissioner and escalate concerns where necessary.
Responsibility:	SEN & Engagement/EIS/DCS
Date:	Ongoing – issues to be raised on a termly basis as required
Agreed Action:	Raise issues as appropriate
Agreed Success Measure:	
Evidence of Progress:	Regular conversations with RSC office Specific issues escalated where necessary
Assessment of Progress: (include explanation if required)	Fully achieved

Recommendation 4:	Work with our MPs to exert pressure on the National Schools Commissioner.
Responsibility:	DCS
Date:	Ongoing
Agreed Action:	
Agreed Success Measure:	
Evidence of Progress:	MP for Stockton South has raised with Secretary of State
Assessment of Progress: (include explanation if required)	Fully Achieved

Recommendation 5:	Use the Local Government Association and Association of Directors of Children's Services networks to advocate for a more inclusive approach, make representations for increased financial support to Local Authorities, and push for more up to date information to be used by Department for Education and Ofsted.
Responsibility:	DCS
Date:	Ongoing
Agreed Action:	ADCS national policy framework published July 2018
Agreed Success Measure:	
Evidence of Progress:	ADCS national perspective and input to the national exclusions review

APPENDIX X
Progress Update – Review of Inclusion in Schools

Assessment of Progress: (include explanation if required)	Fully achieved

Recommendation 6:	Suggest an approach to schools to assess what other support has been or could be provided to pupils, with an emphasis on ensuring enough time is allowed for interventions to work. This will include: a) Publish and circulate to all schools a statement of the Local Authority's preferred approach to behaviour management, to include: details of the support available via the Pupil Inclusion Panel (PIP), and examples of positive practice/multi-agency working that has reduced exclusions and improved outcomes for children. b) Promote an approach whereby schools assess what support has been arranged in each case where there are repeated fixed term exclusions. Continue to raise concerns about individual pupils directly with schools.
Responsibility:	Leanne Chilton
Date:	October 2018
Agreed Action:	SBC Behaviour Statement to include all recommendations Promotion of Pastoral Support plans via PIP (developed with schools leaders) Placement and Exclusion team to challenge all exclusion practice unless all possible avenues of support for the child have been exhausted.
Agreed Success Measure:	SBC Behaviour statement produced Fixed Term Exclusions reduce Challenge and support to address any individual pupils who are not having needs met.
Evidence of Progress:	Behaviour report published on website (local offer) on a termly basis with updated exclusion rates. Fortnightly Secondary Pupil Inclusion Panels established (Sept 2017), and now regularly attended by all Secondary Schools/Academies Termly Primary Pupil Inclusion Panels established (Sept 2018) in clusters. Regular attendance from a growing number of primary schools. Individual work from SEN advisers directly with schools about specific children
Assessment of Progress: (include explanation if required)	Fully Achieved

Recommendation 7:	Continue to promote attachment training to local schools and monitor the take up.
Responsibility:	L Russell-Bond
Date:	March 2021
Agreed Action:	Publish on SBC website and VS website level of training accessed by individual schools

APPENDIX X
Progress Update – Review of Inclusion in Schools

Agreed Success Measure:	Training is publicised through regular meetings with Headteachers and Designated Teachers Training sessions are attended, delivered and evaluated positively by attendees Level and uptake of attachment training is recorded and monitored Schools increased level of understanding impacts on how the needs of CiOC are met within the school setting
Evidence of Progress:	• List of schools with the training they have accessed during 18/19 academic year is due to be published Autumn Term 2019 • 94% of schools in Stockton (75/80) have accessed some form of Attachment Training. Many schools have accessed whole school training from the VS 4 schools outside of the borough also requested training to support CYPIOC. COVID has impacted on further training 2020/2021 48 individuals have trained as Attachment Lead Professionals. A Further 16 are undertaking training in 2021
Assessment of Progress: (include explanation if required)	Achieved. See notes above. Training will continue to be offered to all schools and at Designated Teacher Meetings in line with new research.

Recommendation 8:	**Work to enhance the role of Governors in supporting inclusive practice. This will include promotion of training opportunities, awareness of SEND duties, and promotion of the role of PIP within their school.**
Responsibility:	V Housley (Coord, Gov support) G Burnett/C Evans (training SEND) K Reach (training Exclusion)
Date:	March 2021
Agreed Action:	Promote governor training in SEND/Exclusion Publish training accessed by governors by school/academy. Include an evaluation of governance as part of any Excellence in Inclusion review/ consultation Include an evaluation of governance as part of any Pupil Premium review/ consultation
Agreed Success Measure:	Training to raise awareness of SEN duties and the role of the PiP is planned and promoted in the 2018-19 and 2019-20 SGSS CPD brochures Training sessions are attended, delivered and evaluated positively by attendees. Governance support and challenge is evaluated positively in Ofsted inspections/ Excellence in Inclusion/ Pupil Premium review/ consultation
Evidence of Progress:	CPD PowerPoints and handouts Delegate course evaluations Ofsted reports Excellence in Inclusion reports Pupil Premium review/ consultation reports
Assessment of Progress: (include explanation if required)	Fully achieved and ongoing Training to raise awareness of SEN duties and the role of the PiP was planned and promoted in the 2018-19 and 2019-20 SGSS CPD brochures 10 relevant training sessions were delivered across both academic years A total of 95 governors attended these sessions

APPENDIX <mark>X</mark>
Progress Update – Review of Inclusion in Schools

	Evaluations evidenced 100% of attendees evaluated the sessions as good or better Governance is routinely evaluated, challenged and supported Ofsted inspections/ Excellence in Inclusion/ Pupil Premium review/ consultation and collaborative reviews

Recommendation 9:	**Publish an annual report from the Pupil Inclusion Panel (PIP). This will include trends in the exclusion data, and school engagement with the PIP.**
Responsibility:	L Chilton/C Mahoney
Date:	October 2018
Agreed Action:	Review 1st 12 month impact of PIP. Publish on SBC Website and Local Offer
Agreed Success Measure:	Behaviour report published on website (local offer) on a termly basis with updated exclusion rates.
Evidence of Progress:	Exclusion rates shared through publication of the behaviour document on a termly basis (online and with Headteachers/Deputies through PIP) Evaluation of the impact of Pupil Inclusion Panels included in behaviour statement.
Assessment of Progress: (include explanation if required)	Fully Achieved

Recommendation 10:	**Publish exclusion data on our website each School Term.**
Responsibility:	K Reach
Date:	Termly
Agreed Action:	Termly reports compiled with accurate school level data
Agreed Success Measure:	Report published on website
Evidence of Progress:	Behaviour report is published and updated on SBC website (local offer) on a termly basis with updated exclusion rates.
Assessment of Progress: (include explanation if required)	Fully Achieved

Recommendation 11:	**Develop a guide for parents, highlighting their rights to appeal, and publish this on the SBC website.**
Responsibility:	K Reach
Date:	September 2018
Agreed Action:	Design leaflets aimed at parent/carers/schools/governors Publish on SBC website and Local Offer

APPENDIX X
Progress Update – Review of Inclusion in Schools

Agreed Success Measure:	Leaflets designed and available
Evidence of Progress:	Parent/carers of children at risk of/permanently excluded are sent the leaflet/link to online leaflet to explain the process.
Assessment of Progress: (include explanation if required)	Fully Achieved

Recommendation 12:	**Support and advocate for parents who wish to challenge decisions, including where exclusions are potentially in breach of the Equality Act 2010.**
Responsibility:	K Reach
Date:	Ongoing
Agreed Action:	Provide training for Social Care, SENDIASS, Early Help, Local Councillors on specific areas of challenge and how advocates are able to support parents
Agreed Success Measure:	Training in place
Evidence of Progress:	Training delivered during Summer Term 2019, termly training on offer through Stockton Information Directory from Autumn term 2019 – evidence of this being well attended Guidance leaflets developed for parent/carers Autumn 2019. Parent/carers requested support from LA team during 2019/020
Assessment of Progress: (include explanation if required)	Fully Achieved

Recommendation 13:	**Provide guidance on alternative approaches to behaviour management and best practice.**
Responsibility:	L Chilton
Date:	October 2018
Agreed Action:	Via Behaviour statement (see recommendation 6)
Agreed Success Measure:	
Evidence of Progress:	
Assessment of Progress: (include explanation if required)	Fully Achieved

APPENDIX X
Progress Update – Review of Inclusion in Schools

Recommendation 14:	Ensure schools are engaged with Early Help, and review the offer.
Responsibility:	D Willingham
Date:	March 2021
Agreed Action:	New proposals to be tested in clusters
Agreed Success Measure:	Development of Schools Offer which: • Supports Schools to develop strategies and support for pupils with the support of the Early Help partnership. *This work has now developed through SPOC and SPOC response teams and this work will continue to be developed under phase 2 of Childrens Services review* • Develop restorative circles around school clusters *Clusters developed in 2 areas, plans were in place for remaining areas and will continue post lockdown* • Develop stronger links with the Community Offer and Children's Hub *Achieved* • Support Schools with emerging themes and group work *Now in place through Covid, Contextualised safeguarding will continue themed approach post lockdown.* • Offer 1-1 support to children/young people and families when required *Achieved*
Evidence of Progress:	• Schools Clusters developed in some areas. *Now in place as above* • Help Point (Advice and Information) now live. *Help Point is live along with development of SPOC both will continue* • Realigning of teams to work more effectively in schools *Commenced during lock down will continue through phase 2 of Childrens services review.* • Increase of partnership work with young people who need mental health and therapeutic work. Example successful trailblazer bid. *This work is now in place alongside additional M Health and well being offer during Covid.* • Increased offer through family hubs and partnership with Harrogate Trust, TEWV, Family Action and other partners *Achieved prior to lockdown, will continue* • Increased offer of parenting programmes and work, including parental conflict, parenting course and virtual offer. *Achieved now providing a virtual offer with planned programmes to be delivered in Family Hubs post lockdown. Currently have a waiting list.*
Assessment of Progress: (include explanation if required)	Fully Achieved

Recommendation 15:	Review the Alternative Provision offer, including the role of the PRU and its greater focus on early intervention and prevention, and if possible, development of a free school.
Responsibility:	J Mills

APPENDIX X
Progress Update – Review of Inclusion in Schools

Date:	March 2021
Agreed Action:	Review current offer Review current need Analyse gaps in provision and what/who can provide the service requirement
Agreed Success Measure:	Alternative Provision working group established to include representation from Secondary/Special/Post 16 providers.
Evidence of Progress:	Alternative initial offer for KS4 in place Sept 2019, developments ongoing to strengthen the offer during academic year 19/20 Review of current provision for 'at risk of exclusion' and those permanently excluded from KS1-KS4 Proposals for provision for consultation Autumn term 2019 Pathway Development Cencres commissioned for implementation Sept 2020 AP Framework procured Sept 2020 https://search3.openobjects.com/mediamanager/stockton/directory/docs/stockton_on_tees_ap_framework_20-21-_printable_version.pdf
Assessment of Progress: (include explanation if required)	Fully Achieved

Recommendation 16:	**Improve the SEND offer, including the development of a free school.**
Responsibility:	J Mills
Date:	March 2021
Agreed Action:	Review current offer Review current need Analyse gaps in provision and what/who can provide the service requirement
Agreed Success Measure:	Application for Tees Valley Free School submitted Autumn 2018 Work with Independent providers where
Evidence of Progress:	Free school awarded in Tees Valley (opening Sept 2022) SEMH/ASD Alternative initial offer in place Sept 2019, developments ongoing to strengthen the offer during academic year 19/20 Developments in place to extend the offer in AbbeyHill Specialist Academy from September 2021 Additional classroom at AshTrees from September 2021 Working with NEAS to develop additional ASD placement in Stockton provision Kiora Hall
Assessment of Progress: (include explanation if required)	Fully Achieved

APPENDIX X
Progress Update – Review of Inclusion in Schools

Recommendation 17:	Explore development of an Elective Home Education Multi-agency Group for Stockton to better understand any gaps in services.
Responsibility:	Sharon Stevens
Date:	March 2021
Agreed Action:	An EHE multi-agency group met in April 2019 and shared information leading to better understanding of contexts and with positive impact. The group will be convened termly from September 2019.
Agreed Success Measure:	EHE multi-agency group meets termly. Information is shared between that supports safeguarding of YP and contributes to ensuring YP are in education.
Evidence of Progress:	Record of information and actions arising from EHE multi-agency meetings. Elective Home Education is relocated structurally from March 2021 to the Inclusion of Vulnerable Pupils Service and therefore multi agency working is now at the foundation of the teams.
Assessment of Progress: (include explanation if required)	Fully Achieved

Recommendation 18:	Continue to engage with schools and families to prevent EHE wherever possible, and monitor individual cases of children in EHE using the full extent of Local Authority powers.
Responsibility:	Sharon Stevens
Date:	Ongoing
Agreed Action:	Continue to monitor at least annually through home visits from HLTA EHE
Agreed Success Measure:	EHE referrals / parents considering EHE do not become EHE. Annual monitoring visits continue to be carried out.
Evidence of Progress:	20+ potential EHE cases did not become EHE pupils in 2018/19.
Assessment of Progress: (include explanation if required)	Fully Achieved

Recommendation 19:	Highlight our concerns regarding EHE with local MPs and Secretary of State for Education.
Responsibility:	Scrutiny Committee
Date:	June 2018
Agreed Action:	Submit comments to call for evidence
Agreed Success Measure:	Submit comments to call for evidence
Evidence of Progress:	Submission drafted and submitted as part of the review

APPENDIX X
Progress Update – Review of Inclusion in Schools

Assessment of Progress: (include explanation if required)	1 Fully Achieved

Assessment of Progress Gradings:	1 Fully Achieved	2 On-Track	3 Slipped	4 Not Achieved